

MEETING AGENDA

12:00 p.m. Welcome and introduction

Jeff Raikes, trustee of the Raikes Foundation

Lisa Quay, executive director of the Mindset Scholars Network

12:15 p.m. Professor Carol Dweck on the past, present, and future of mindset science

1:00 p.m. Early insights from Mindset Scholars Network's first flagship initiatives

College Transition Collaborative: Prof. Greg Walton, Stanford University & Natasha Krol, executive director of the College Transition Collaborative

National Study of Learning Mindsets: Prof. David Yeager, University of Texas at Austin & Prof. Barbara Schneider, Michigan State University

2:00 p.m. Break

2:15 p.m. The next frontier: How learning environments convey mindsets to students

Prof. Mary Murphy, Indiana University

- How organizations and educators convey mindset messages to students

Prof. Tanner LeBaron Wallace, University of Pittsburgh & Prof. Geoffrey Cohen, Stanford

- How students experience the mindset messages educators are sending

Prof. Jason Okonofua, University of California, Berkeley

- How educators can learn to create positive mindset environments

Prof. Thomas Dee, Stanford University

- How policies can create a more positive mindset environment for students

3:15 p.m. Points of connection: How mindset science and practice are shaping each other to change student outcomes in K-12 and higher education

Dr. Camille Farrington, University of Chicago Consortium on School Research

- Cultivating learning relationships between researchers and practitioners

Prof. Ronald F. Ferguson, Harvard University and co-founder, Tripod Education

- Creating measurement tools for educators that draw on mindset science

Dr. Rachel Beattie, Carnegie Foundation for the Advancement of Teaching

- Employing networked improvement communities to build and scale practices for cultivating learning mindsets and student agency

Dr. Dave Paunesku, executive director of PERTS at Stanford University

- Scaling interventions from mindset science and using theoretical insights to inform program design and evaluation in education

4:15 p.m. Applications of mindset science to educational policy

Bethany Little, Principal at Education Counsel

4:45 p.m. Surfacing implications for educational funders

Discussion led by Zoë Stemm-Calderon, Raikes Foundation's director of education

5:30 p.m. Reception